

NEWBIES CLASSROOM VISITS

One of the major reasons that the eMINTS program has been so successful is the coaching component. To help you implement what you have learned in training sessions, it is important that we include as many 1-hour classroom visits as possible this year and also set aside a little time to talk about the lesson before and after each visit. Here's a guide to help you in planning for our visits for the rest of the year. As a year round school, we'll adapt these visits to fit your track's schedule.



NOVEMBER

Visit – Date: _____ Time: _____

- Think about a lesson which you have modified to be more constructivist. Be prepared to discuss specific elements of this lesson that you have modified. I will visit during this lesson.



DECEMBER

Visit – Date: _____ Time: _____

Visit – Date: _____ Time: _____

- Bookmark Internet sites related to a specific core curriculum on your my UEN that students will use for higher levels of learning. I will visit while your students use the Internet on this topic of choice. Be prepared to discuss your plan for this lesson and how it fits on Bloom's Taxonomy.
- Using PowerPoint is a great way to engage students while teaching any topic. Prepare a PowerPoint presentation on a topic you would traditionally teach through direct instruction. I will visit during this presentation.



JANUARY

Visit – Date: _____ Time: _____

Visit – Date: _____ Time: _____

- I will visit during a community building activity.
- Your visit will focus on using the Interwrite board related to your core curriculum. Please note that your projector will most likely not be mounted at this point so you will need to locate a cart for your projector. Be sure to keep your projector locked up until it is mounted.



FEBRUARY

Visit – Date: _____ Time: _____

Visit – Date: _____ Time: _____

- Inquiry-based lessons are an important part of constructivism. I will visit during an inquiry lesson you have developed.
- Introduce your students to WebQuests by leading your class through an existing one. Be aware that you will need to stop and lead whole group instruction on each of the five elements of a WebQuest.



MARCH

Visit – Date: _____ Time: _____

Visit – Date: _____ Time: _____

- We will use learning stations on this visit so that the digital camera and scanner can be effectively used simultaneously. We will preplan this lesson together.
- I will visit while students are using PowerPoint to demonstrate their knowledge on a topic. Be sure to include strong questioning strategies so this activity is more than a summary report.



APRIL

Visit – Date: _____ Time: _____

Visit – Date: _____ Time: _____

- I will visit during an Inspiration lesson. Be prepared to share how this lesson uses elements of inquiry-based learning. Please let me know if there is a feature of Inspiration that you would like me to teach your class.
- Using Publisher, have students design a flyer of choice relating to the core curriculum. Be careful not to make this flyer merely a summary report.



MAY

Visit – Date: _____ Time: _____

Visit – Date: _____ Time: _____

- During this classroom visit, review for CRT's with your students by using one of the activities you created at our April 22nd session.
- I will be an extra set of hands in your classroom for this visit. Please let me know how I can help.